

RNLC update Spring 2009

We are delighted to set out the new landscapes in the RNLC for 2009-2011. The rationale for the movement forward came through the RNLC Annual Conference, October 2008, highlighting 4 major areas for the RNLC to concentrate on:-

- **Creativity** in learning, teaching and curriculum design
- **Student Voice** – where students are encouraged to influence their learning and teaching
- **Leadership** – beyond leading from the middle to ‘distributed’ leadership
- Creating the conditions for **narrowing the achievements gaps** in all school settings across ‘achievement traps’ of social exclusion, poverty, poor aspirations in learning as well as mending cohesion splits in communities.

The initial agreement from NCSL in 2002 has remained; however, it has been refined since December 2008 into a developmental model enclosed with this letter (sign-up agreement). 9 Networks are now ‘operational’ with several continuing their work from 2007/08. A list is enclosed with an outline of current activity. All networks are now focussed to include the 4 strands above. Alongside the 9 networks, Bob Drew continues to develop leadership in primary schools with a range of activities across the borough funded by RNLC and NCSL.

RNLC

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Yours sincerely

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