

	NC Links:
<ul style="list-style-type: none">○ Overview of project stages○ 1. Research and set homework (whole school)○ 2. Computer research in class○ 3. Designing printing block and patterns○ 4. Making printing blocks○ 5. Printing○ 6. Evaluating work <p>NB Don't forget to take pictures with your cameras</p>	

Progression in pattern/printing found objects and finger, hand prints



LESSON 1		Time: 1-1/2hour
LI: To print using hands To print using fingers To select and choose colours To create a pattern		
Vocabulary Objects print Colour Pattern		Key Resources: Paint, palettes, brushes, paper , objects such as feathers, leaves, bubble wrap, cotton reels
1st Part of lesson: Introduction (5 minutes)	Prior to the lesson encourage children to bring in objects from home. Explain to the children that they will be creating their own patterns today based on hands, finger and found objects, using these to print. Look at all the objects that they have brought in, also experiment with found objects from the classroom(teacher lead, small box from Art co-ordinator)	
2nd Part of lesson: Main Teaching (20 minutes)	Model to the children how to print objects. Talk through reason for choice of colour, position on the paper. Things to consider: how does it look? Which colours are they choosing? How does it compare? Does the pattern repeat? Children think about the layout; this should be basic repeat/or layered shapes.	
3rd Part of lesson: Independent Work (25 minutes)	Children print objects on paper.	
Inclusion: (EA, SEN and G&T)	EAL/ SEN work teacher support Children will need support; this could be done in small groups with LTA support or G&T to produce more intricate designs	
4th Part of lesson: Plenary (minutes)	Evaluation in the classroom - create a mini art gallery for children to look at work, think about what went well, what could be improved and discuss why they like certain pictures	
Success Criteria/ Lesson Outcomes	Success criteria <ul style="list-style-type: none"> • I have printed using my hands, fingers, found objects • Chose a variety of colours • Created a pattern based on own design • Evaluate own and others work 	
Evaluation		